

## Training Agenda

- IDOE Program Overview
- ACCUPLACER Review
- Ivy Tech Customized Exams Overview
- ACCUPLACER System
  - Creating and editing users
  - Custom Messages/Background Questions
- Study Guide Options
- Questions









## Indiana Department of Education Program Overview

- Goals of the program
- Which students qualify for this program
- Requesting tests
- Providing remediation
- Timeline for each grade level



#### P.L. 268 - 2013

- College- and Career-Readiness Exam is required for students who meet criteria.
- ACCUPLACER: 2014-15 Version (Ivy Tech Customized Exams)
  - Diagnostic and Placement tests combined
- Cost covered by the state for:
  - Public Schools, state accredited nonpublic schools, freeway schools, nonpublic schools accredited by other entities recognized by the State Board of Education, Choice Schools (does not include charter schools)
  - Students who meet criteria outlined in chart
  - Participating retesters





## **Qualification Criteria**

- PSAT Sections included:
  - Critical Reasoning and Mathematics
  - Score: below 46 as Juniors
  - Score: below 42 as Sophomores

\*Student's most recent scores must be used

- ECA scores noted in the chart (Algebra I, English 10)
- Students are required to take ACCUPLACER in the subject area(s) in which they have not met the criteria on the PSAT or the ECA.





#### ACCUPLACER Participation Qualification Criteria (2014-2015)

| Students                          | PSAT<br>Performance   |    | ECA*<br>Performance              | ACCUPLACER<br>Participation | ACCUPLACER Participation EXEMPTION**  |
|-----------------------------------|---|----|----------------------------------|-----------------------------|---|
| Current Seniors<br>(2014-15 only) | Students on track to earn a general diploma and evidence-based waiver must 'pass' the exam to qualify for financial aid for stand-alone remedial courses. |    |                                  |                             | ELA Exemption:  SAT Reading Score ≥ 460  ACT Reading Score ≥ 18  ACT English Score ≥ 17  ACCUPLACER Placement Score (2014): Reading ≥ 76  ACCUPLACER ITCE (2015): Reading Diagnostic > 69   |
| Current Juniors                   | PSAT Score:  Score < 46 as a Junior***  Score < 42 as a sophomore****  (Use most recent PSAT results.)  | OR | Score<br>Did Not Pass<br>2 times | Yes                         | <ul> <li>Reading Diagnostic ≥ 69</li> <li>Math Exemption:</li> <li>SAT Math Score ≥ 460</li> <li>ACT Math Score ≥ 18</li> <li>ACCUPLACER Placement Score (2014):     Elementary Algebra ≥ 74</li> <li>ACCUPLACER ITCE (2015):     Elementary Algebra ≥ 45     Or     Strand 5, 6, 7 ≥ 9 and     Strand 8 ≥ 6</li> </ul> |
| Non-Diploma<br>Track Students     | Not Applicable  |    |                                  | No                          | Not Applicable  |

#### ACCUPLACER Participation Qualification Criteria (2014-15)

\*Algebra I or English 10

\*\*Current juniors who have met the identified SAT, ACT, or ACCUPLACER Placement Scores *are not required* to take ACCUPLACER.

\*\*\*PSAT scores less than 46 do not meet eligibility criteria to enroll in credit-bearing courses at Ivy Tech Community College <u>unless</u> there is a qualifying score on the PSAT, SAT, ACT or ACCUPLACER score in 11<sup>th</sup> or 12<sup>th</sup> grade <u>or</u> if the student achieves a qualifying score on ACCUPLACER for enrollment at Ivy Tech.

\*\*\*\*\*Criteria must include the student's <u>most recent</u> PSAT score. A PSAT score from the sophomore year (and cutoff of < 42) can be used only in the case where the student did not test as a junior. If the student does not have a PSAT score for either year, he/she will be required to test.



## Testing Window and Local Details

Statewide testing window: January 22 – April 1, 2015

**Part 1: January 22 – February 19, 2015** 

> juniors meeting participation criteria

**Part 2: February 25 – April 1, 2015** 

→ "retesters"

- Local testing window determined by each school
- School corporations will submit paper/pencil numbers by 11/18 (reading) and 12/2 (math) to accuplacer@doe.in.gov
- Schools are required to upload student spreadsheets 2 weeks prior to the school's local window start date. This will determine test units assigned.



#### Remediation

- Remediation activities/duration will be locally determined.
- MyFoundationsLab is recommended for use with ACCUPLACER, but is NOT required.
- Successful strategies for remediation and intervention will be shared with corporations in the future.
- Under P.L. 268-2013, the state is not required to pay for remediation. However, there are funds available for remediation per <u>IC 20-32-8</u>.
- Remediation has already been required for students who do not pass ISTEP or the Algebra I or English 10 ECAs per <u>IC 20-32-8</u>; <u>IC 20-32-5-10</u>; and <u>IC 20-32-4-4</u>.
- Remediation webinar is archived and available at: http://www.doe.in.gov/achievement/ccr





## Recommended Timeline: 11th grade students

| Recommended Plan:<br>11 <sup>th</sup> Grade Students<br>(Class of 2016) | Action  | Timeframe                             |
|---|---|---------------------------------------|
| 11 <sup>th</sup> Grade  | Meet participation criteria; take test  | Test Window 1 (Winter 2015)           |
| 11 <sup>th</sup> Grade  | Intervention begins for those determined to need it   | Winter 2015                           |
| 11 <sup>th</sup> Grade  | Re-take for students determined to need remediation in Part 1, who wish to take dual credit course(s) in 12 <sup>th</sup> grade | Test Window 2<br>(Winter/Spring 2015) |
| 12 <sup>th</sup> Grade  | Intervention begins or continues if determined necessary  | Fall 2015                             |
| 12 <sup>th</sup> Grade  | See recommended timeline for 12 <sup>th</sup> graders   | Winter 2015                           |

## Recommended Timeline: 12th grade students

| Recommended Plan:<br>12 <sup>th</sup> Grade Students<br>(Class of 2015) | Action  | Timeframe                   |
|---|---|-----------------------------|
| 12 <sup>th</sup> Grade  | Re-take for students on General Diploma, evidence-based waiver track who did not 'pass' the ACCUPLACER Diagnostic as juniors – who wish to qualify for financial aid for stand alone remedial courses         | Test Window 1 (Winter 2015) |
| 12 <sup>th</sup> Grade  | Intervention for those determined to need it  | Winter 2015                 |
| 12 <sup>th</sup> Grade  | Re-take for students on track to receive a General Diploma with evidence-based waiver who did not 'pass' the test during Test Window 1, who wish to qualify for financial aid for stand-alone remedial course | Winter/Spring 2015          |

## **Updates**

- IDOE Contacts Policy Questions:
  - Amanda Culhan <u>aculhan@doe.in.gov</u>
  - Leslie Fatum <u>lfatum@doe.in.gov</u>
  - Adam Mastrucci amastrucci@doe.in.gov

New information and updates will be posted on the web:

http://www.doe.in.gov/achievement/ccr





## ACCUPLACER Overview

## **ACCUPLACER Platform**

- Diagnostic and placement assessments
- Computer-adaptive testing format
- Internet-based, on-demand testing
- Reliable and valid





## **Key Definitions**

#### **Placement Tests**

Used to determine whether a student has skill sets necessary to achieve success in college-level courses, and if remediation is needed.

#### **Diagnostic Tests**

Used to "drill down" to determine student strengths and areas of need in reading, writing, and mathematics content areas. Provides the high school with a detailed assessment of student skills.

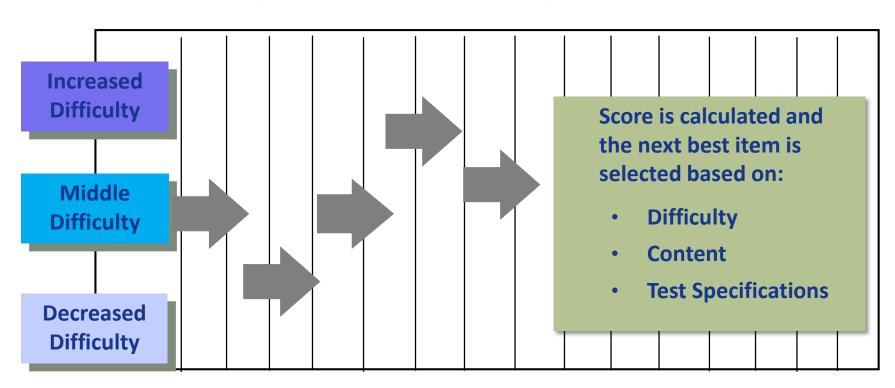
### **Combined Placement and Diagnostic**

Used for course placement AND provides diagnostic information to assist with targeted remediation.



## **Computer-Adaptive Testing**

#### **Sample Pattern of Student Responses**



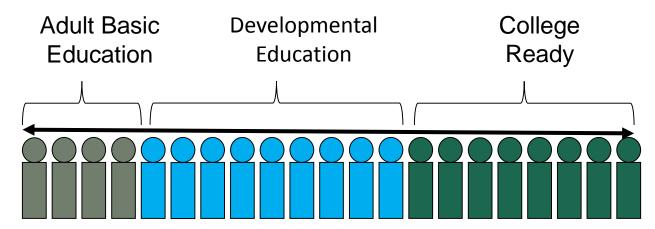


## ACCUPLACER 2014-15 Version



#### ACCUPLACER 2014-15 Version:

- ✓ Align to College/Career Competencies defined by Ivy Tech Faculty Curriculum Committees and DOE Curriculum Specialists
- ✓ Include **Diagnostic component** to identify specific student weaknesses
- ✓ Allow Teachers to use **Diagnostic information** to provide more targeted 'just in time' remediation
- ✓ Align to Ivy Tech ACCU/MFL Online Intervention program (optional)
- ✓ Include Writeplacer Essay writing sample required for certain dual enrollment courses





## Test Design Changes FY14 to FY15

#### **National/Classic Diagnostic**

- + Reading Comp (40 items)
- + Arithmetic (40 items)
- + Elm Alg (40 items)

## Customized/IDOE Version for 2014-15

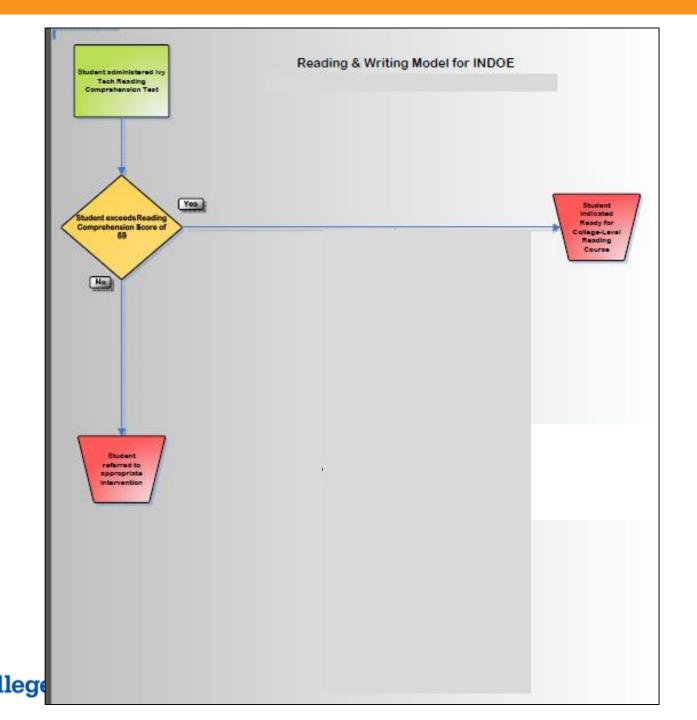
- Reading Comp
   Placement/Diagnostics (40 items)
- + Elm Alg Placement (12 items)
- + Diagnostics (24 32 items/varies)
  - Math Group A (strands 1-4)
  - Math Group B (strands 5-8)
  - Math Group C (strands 9-11)



## ACCUPLACER 2014-15 Version Reading

- Reading combined placement and diagnostic (Ivy Tech developed)
- + 40 test questions, requires 1 test unit
- Ivy Tech score of 69 or greater is considered college ready
- Ivy Tech will accept for dual enrollment student may have to take Writeplacer for certain courses

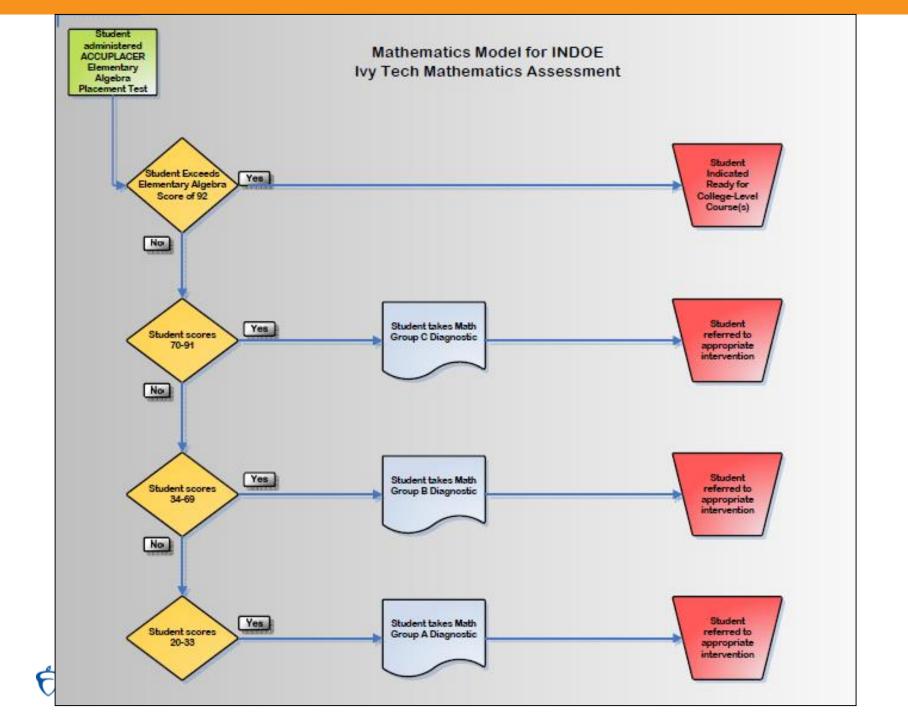




## ACCUPLACER 2014-15 Version Math

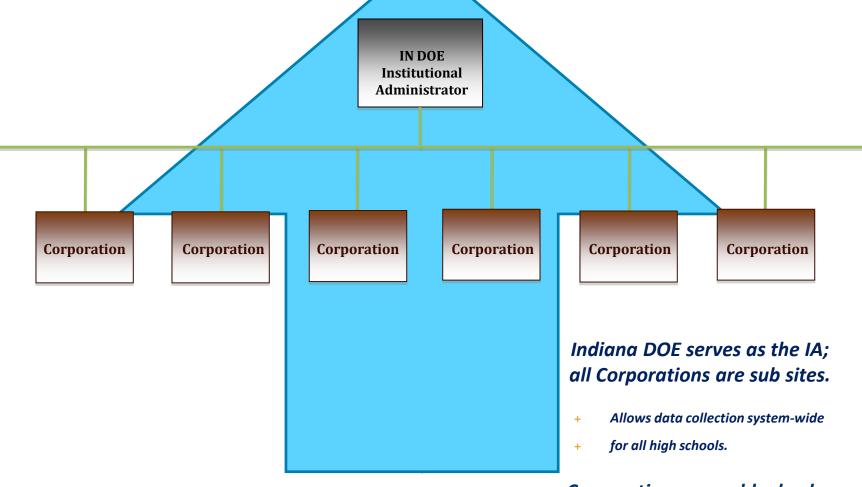
- + Math separate placement and diagnostic exams
  - Placement Elementary Algebra (National ACCUPLACER test)
    - 12 test questions
  - Diagnostics 11 math domains (divided into 3 tests, Ivy Tech-developed)
    - Math Group A 32 questions
    - Math Group B- 32 questions
    - Math Group C 24 questions
- + Ivy Tech score of 92 or greater is consider college ready
  - college algebra, transferable course 4 year university pathway
- Ivy Tech will accept for dual enrollment
  - Score of 45 on EA placement test for some Math courses non transferable courses





## **Creating Users**

### ACCUPLACER System-Wide Structure



Corporations can add a background question to separate individual high school data.



## Testing Site Set Up Options for Corporations with Multiple High Schools

#### **Option One - All High Schools are in one Testing Site**

- Create a Background Question to separate individual high school data
- Diagnostic Test Summary Report would include all high schools
- One Site Manager log in
- Ability to view student test scores across all high schools

#### **Option Two – High Schools have individual testing site**

- Diagnostic Test Summary Report is available for individual high schools
- Site Manager login required for each high school
- Can create individual high school report and merge into one



### New Testing Sites and/or New Site Manager

#### High Schools that did not test last year

- Instructions/steps for schools that did not test last year
  - Send request to test to DOE www.accuplacer.doe.
  - DOE determines if the school qualifies
  - High School receives an email with Site Manager log in credentials

#### **High Schools with a Site Manager Change**

- Instructions/steps to request a Site Manager name change
  - Send request to <u>danderson-NONEMP@collegeboard.org</u>
  - Site Manager will receive an email with log in credentials
  - Site Manager will view ACCUPLACER training webinar



#### Four Permission Levels

- Institutional Administrator Indiana DOE
- Site Managers CTCs create Site Manager credentials for STCs at each high school
- Proctor/Reporter STCs create Proctor credentials for additional staff at their high school
- Reporter HS Principals, Counselors, Teachers





## Site Manager Responsibilities — CTCs and STCs

- + Manages all aspects of individual corporation ACCUPLACER site, including:
  - Create additional users: Site Managers, Proctors, and Reporters
  - Add additional demographic background questions (optional)
  - Add custom messages for student score report and online local student instructions (optional)
  - Complete pre-registration template if using voucher system (optional)
  - Work with IT staff to run system check on computers
  - Schedule test administration day make-up days
  - Determine how information will be shared with students, parents
  - Run reports after testing
  - Ensure intervention strategies planned for students utilizing diagnostic results



## STCs – Proctor/Reporter Responsibilities

- + Manages all aspects of test administration, including:
  - Assist with scheduling test administration days
  - Assist with setting up pre-registration system (optional)
  - Make sure system check has been run on all computers
  - Administer diagnostics assessments





## Reporter Role

#### Manages data at local testing site

- Analyze data to assist with remediation planning
- Run Diagnostic Score Roster Report to identify needed remediation for students
- Run Individual Score Reports to share with students and parents

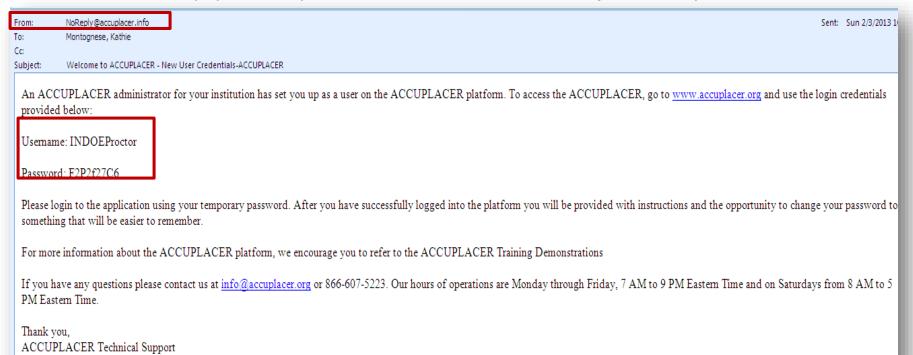




## Login Credentials

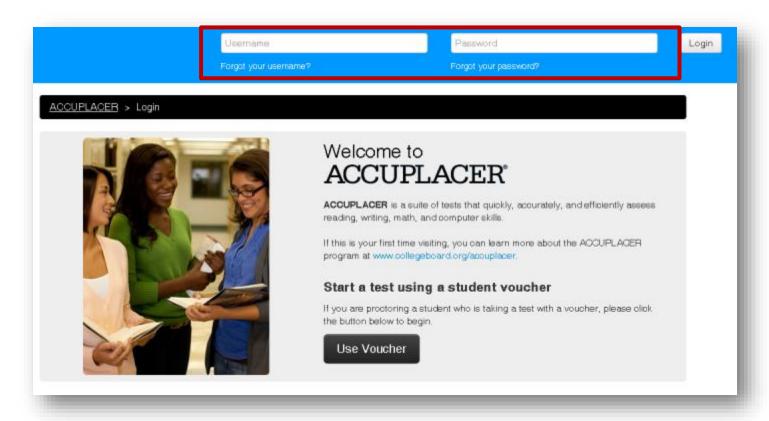
#### All new users receive an email from NO REPLY.

- Email includes user name and temporary password
- Log in with temporary password, answer security questions and change password
- Site Manager creates all other users
- Allow noreply@accuplacer.info to avoid email rejection/spam folder



## Returning Users – Log in Credentials

- All Site Managers will have the same user credentials
- + If you cannot remember your log in...





#### Steps to Create a New User

- Go to <u>www.accuplacer.org</u>
- 2. Click Login or Professionals/Administer Tests.
- Access ACCUPLACER using your Site Manager login credential.
- 4. Click the **Users** tab.
- Select Create and Edit Users.
- Select Add New User.
- 7. Complete the new user form.
- 8. Click **Save**. User will receive username/temporary password via email.



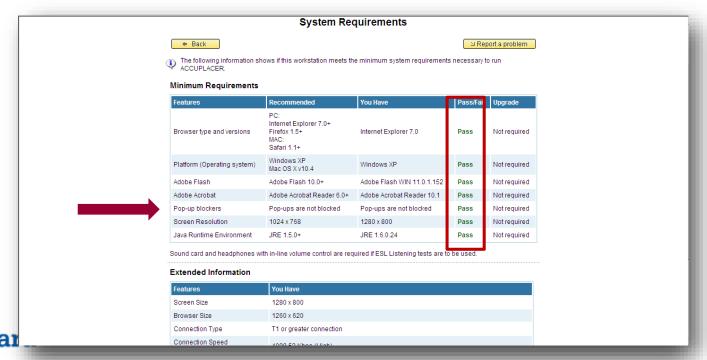
ACCUPLACER
Test Administration
Questions



### **Test Administration Questions**

#### 1. How do I check the ACCUPLACER computer requirements?

- Go to <u>www.accuplacer.org</u>
- Click on Professional/Administer Test
- Click on Systems Requirements button
- Receive immediate report
- Check all computers prior to test administration day



#### Test Administration Questions, continued....

#### 2. How many proctors are needed?

One Proctor for every 15-20 computers

#### 3. How long will testing take?

 Test sessions are untimed; allow approximately 40-45 minutes per section

#### 4. Does testing have to be completed in one setting

 Testing can occur over several days; use the Save and Finish Later feature

#### 5. What content areas are included?

Reading Comprehension and Mathematics



#### Test Administration Questions, continued....

#### 6. How many math sections will a student take?

• Each student will start with Elementary Algebra Placement Test. If a student is not college level they will receive an additional diagnostic (Math Group A, or Math Group B, or Math Group C)

#### 7. What are the dates of the statewide testing window?

- January 22 February 20, 2015 (first-time testers)
- February 25 April 1, 2015 (retesters)

## 8. Where do I find information about testing accommodations for students?

- Paper/Pencil tests administration webinar Dec 8, 2014, 3:00 p.m. to 4:00 p.m.
- This webinar will be recorded and posted on the DOE CCR website.



#### **Test Administration**

#### There are two ways to administer ACCUPLACER:

- 1. Standard Test Administration Recommended when testing *less than 25 students* at one time
- 2. Pre-registration Voucher Test Administration Recommended when testing *more than 25 students* at one time
- 3. Pre-Registration training will be provided on:
  - 1. November 19, 2014, 8:30 a.m. to 9:30 a.m. EST
  - 2. December 17, 2014, 3:00 p.m. to 4:00 p.m. EST
  - 3. January 7, 2014, 3:00 p.m. to 4:00 p.m. EST

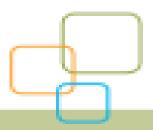


## Student Preparation

### Revi

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ACCUPLACER



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Sample Questions for Students

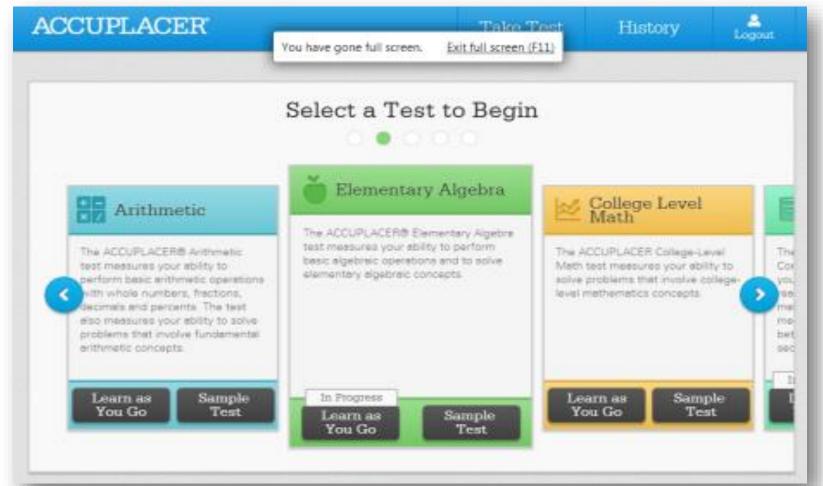






## **Review Options for Students**

#### **Web-Based Practice App**



## Additional Training Opportunities

## Training Webinars: Additional Options to Assist You

| NOVEMBER  |                                       |                       |
|---|---------------------------------------|-----------------------|
| Wednesday, November 19,<br>2014<br>8:30 a.m. – 9:30 a.m. EST            | ACCUPLACER Pre-Registration<br>System | College Board         |
| NEW Session<br>Thursday, November 20, 2014<br>3:00 p.m. – 4:00 p.m. EST | ACCUPLACER Full Training              | IDOE<br>College Board |
| DECEMBER  |                                       |                       |
| Tuesday, December 2, 2014<br>8:30 a.m. – 9:30 a.m. EST                  | ACCUPLACER Full Training              | IDOE<br>College Board |
| NEW Session<br>Monday, December 8, 2014<br>3:00 p.m. to 4:00 p.m. EST   | ACCUPLACER Pencil & Paper<br>Testing  | College Board         |
| Wednesday, December 17,<br>2014<br>3:00 p.m 4:00 p.m. EST               | ACCUPLACER Pre-Registration<br>System | College Board         |
| JANUARY   |                                       |                       |
| NEW Session<br>Wednesday, January 7, 2015<br>3:00 p.m. – 4:00 p.m. EST  | ACCUPLACER Pre-Registration<br>System | College Board         |
| Thursday, January 15, 2015<br>8:30 a.m. – 9:30 a.m. EST                 | ACCUPLACER Full Training              | IDOE<br>College Board |



## **Updates**

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  - Leslie Fatum <u>lfatum@doe.in.gov</u>
  - Adam Mastrucci amastrucci@doe.in.gov

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http://www.doe.in.gov/achievement/ccr





#### Technical Assistance

- + ACCUPLACER Help Desk
  - 866-607-5223
  - Start a live chat www.accuplacer.org
- + Kathie Montognese ACCUPLACER Senior Assessment Manager
  - kmontognese@collegeboard.org
- + Deborah Anderson IDOE ACCUPLACER Institutional Administrator
  - danderson-NONEMP@collegeboard.org





# Questions Thank You!